

KACTE Board of Directors' Agenda

Galt House Hotel
Louisville, Kentucky
Friday, April 27, 2007

1 p.m.

Call to Order/Welcome, Larry Helphinstine, Division of Career and Technical Education, President

Roll Call, Janel Doyle, Bowling Green Technical College, Secretary

Approval of Agenda

Approval of Minutes

Board of Director's Meeting of January 23, 2007

Link to minutes:

<http://www.kactonline.org/Board%20Items%2006-07/MINUTES%20January%2023,%202007.pdf>

Introductions of Board Members and Guests

President's Remarks, Larry Helphinstine

President-Elect's Remarks, Cherie Mingus, Central Hardin High School

Action Agenda

Awards Committee – 2007 Career and Technical Education Awards

Led by Sheree Koppel, Louisville Technical Institute, Awards Committee Chair

Membership Committee – Award Verification Process; Continued 2007 Recruitment

Led by Dr. Doris Sikora, Western Kentucky University, Membership Chair

2007 Summer Program – Update and Board Discussion and Assignments

Led by Kris Stone, Assistant Executive Director

Nominations Committee – 2007-08 KACTE Officer Candidates

Led by Mary Kleber, Kentucky Community and Technical College System,
Past President and Nominations Committee Chair

Resolutions Committee – Presentation of 2007 Proposed Resolutions

Led by Donnalie Stratton, Division of Career and Technical Education, Chair
Resolutions Committee Chair

2007-2008 Budget – Presentation, Discussion and Adoption of Proposal

Led by Valerie Wolfe, Madisonville Community and Technical College, Treasurer

Executive Director's Report – Mike Stone

Consent Agenda

Treasurer's Report, Valerie Wolfe, Madisonville Community and Technical College

ACTE Region II Report, Sarah Raikes, Washington County High School,
ACTE Region II Representative

Student Organization Leadership Day, Kris Stone

Service Area Vice-Presidents' Reports

Administration, Mark Raleigh, Covington Board of Education

Agriculture, Kenny Brammel, East Carter High School

Business, Dr. Rita Davis, Eastern Kentucky University

Family and Consumer Science, Marilyn Bailey, Barren County High School

Guidance, Johnetta Grant, Eastside Technical Center

Health, Ellie Pribble, Harrison County Area Technology Center

Marketing, Dawn Wheeler, John Hardin High School

New and Related,

Special Needs, Lynn Baldwin, Conner High School

Teacher Educator, Dr. Doris Sikora, Western Kentucky University

Trade and Industry, Wayne King, Office of Career and Technical Education

Technology Education, Kay Turner, Muhlenburg South High School

Committee Reports

Annual Conference, Cheri Mingus

Constitution and Bylaws, Mike McMillen, Bluegrass Community
and Technical College

Legislative Liaison, Jim Edwards, Office of Career and Technical Education

Carl D. Perkins Assistantship, Elaine Terry, Madisonville Community College

Auditing, Valerie Wolfe

Program of Work/Strategic Plan

2005-2006, Larry Helphinstine

2006-2007, Cheri Mingus

Handbook, Janel Doyle

History, Donnalie Stratton

ACTE Convention Planning, KACTE Officers

Website, Kris Stone (production), Mike Stone (editing)

Flower Fund, Donnalie Stratton

Reports of Liaison Representatives

Donnalie Stratton, Division of Secondary Career and Technical Education

Dale Winkler, Office of Career and Technical Education

Dr. Carolyn Carter, Kentucky Community and Technical College System

Old Business

New Business

Announcement of Annual Meeting

Monday, July 23, 2007, Galt House Hotels, Archibald-Cochran Room, 11:45 a.m.

4 p.m. (target)

Adjournment

KACTE Awards Committee Report

From: Sheree P. Koppel
KACTE Board Position: Awards Committee Chairperson
Subject: Award Applications
Date: April 9, 2007
Period Covered in Report: January 23 to April 9, 2007

Facts, Findings, Key Information:

KACTE received two applications for awards this year, one from a FACS teacher and the other for the teacher educator award. Since there is no competition for either of the two awards, the Awards Committee has no reason to convene. I will share specific information about the two applications at the April meeting.

Action item: If the Board approves of my plan, I will read each application to make sure that it complies with the guidelines and represents quality. We can then award these two distinctions at the summer conference.

Assistant Executive Director's Report

Kris Stone
Assistant Executive Director, KACTE
April 27, 2007

KACTE Finances

A proposed budget for 2007-2008 fiscal year has been prepared and given to KACTE Treasurer Valerie Wolfe for board approval along with an updated financial report and spreadsheet for 2006-2007 fiscal year.

Membership

Twenty four new members have been signed since January 1, 2007. ACTE has gone live with on-line membership registration. I am able to enter new members and renewals directly into the ACTE databases. Once the kinks are worked out, it will be very beneficial. For example, ACTE membership numbers for new members will be available within 48 hours.

Student Organization Leadership Day

Income

Registrations	861 students <u>103</u> advisors 964	\$6594 (Receivable, \$91)
Sponsorships	Home Builders Assn	\$ 250
	KY Farm Bureau	1000
	KY Manufactured Housing Institute	100
	KY Assn of Highway Contractors	500
	Cattleman's Assn	500
	KY Retail Federation	500
	Mechanical Contractors Assn of KY	100
	KY Thoroughbred Assn	<u>200</u>
	Total	\$9744

Expenses

CTE Stickers	\$ 110.95
Holiday Inn	789.60
General Assembly Booklets	750.00
Folders (33 boxes @ \$6.80 each)	224.40
Duplicating	1051.25
Lunches (750 @ \$5.50 each)	5175.00
Postage	<u>117.00</u>
Total	\$8218.20

Net: \$1,525.80

2007 Summer Program

Registration is ongoing with 757 registrations received. The Summer Program is well ahead of registrations received last year at this time. Total registrations last year were 1645. On April 1 the Galt House Hotels reported room reservations at 2,000 sleeping nights.

The program database has been released. Adjustments in days, times and rooms will be ongoing. A skeleton program should be available by mid-May.

Burgess Promotions will again handle the ordering and imprinting of the attendee gift of an ink pen with next year's Summer Program dates imprinted. They also provided the best price on flash drives for speaker gifts. The flash drives will be ordered in May at the lowest cost.

A lapel pin was suggested for a member gift. Burgess Promotions has provided 2 designs along with 3 different types of pin material. Pricing is dependent on the material used to make the pin. Prices ranged from \$1.14 - \$1.85. Prices given are for a quantity of 1,000 pins. If a lesser quantity is ordered then the price goes up. I would suggest leaving the year off of the design so the pin will not outdate itself.

ITEM FOR DISCUSSION

Accounting for the membership contest

- Professional Association Challenge
- School/District Challenge

Kentucky Association for Career and Technical Education

Proposed 2007-2008 Administrative Year Budget

Income

Category	06-07 Adopted	01-07 thru 4-07	07-08 Proposed	07-08
Adopted				
Dues (600 members; 550@100, 50@46)	\$ 52,550 ¹	\$ 47,686.38	\$ 57,300 ¹	\$
Conference Exhibit	\$ 17,500	\$ 16,304.76	\$ 17,500	\$
KDE Professional Development Regis. ⁴	\$ 0	\$ 2,175.00	\$ 0	\$
SOLD registrations, sponsorships	\$ 8,500	\$ 8,701.00	\$ 8,500	\$
Transfer from Conference Account	\$ 28,980	\$ 29,035.00	\$ 32,500	\$
Miscellaneous (interest, fees, etc.)	\$ 1,000	\$ 3,203.54	\$ 1,000	\$
TOTAL	\$108,530	\$107,105.68	\$116,800	\$

Expenses

Category	06-07 Adopted	01-07 thru 4-07	07-08 Proposed	07-08
Administration				
ACTE	\$ 31,500	\$23,386.00	\$ 34,500	\$
Executive Director's Contract	\$ 18,000	\$13,500.00	\$ 19,200	\$
Assistant Executive Director	\$ 28,980	\$26,735.00	\$ 30,500	\$
Executive Director's Travel	\$ 5,000	\$ 4,877.16	\$ 6,000	\$
Executive Director's Recruitment ²	\$ 0	\$ 0	\$ 0	\$
Subtotal	\$ 83,480	\$68,498.16	\$ 90,200	\$
Overhead				
Telephone	\$ 420	\$ 393.15	\$ 600	\$
Supplies	\$ 1,500	\$ 2,077.00	\$ 1,500	\$
Postage	\$ 1,100	\$ 881.81	\$ 1,200	\$
Bonding	\$ 200	\$ 180.84	\$ 200	\$
Audit	\$ 1,500	\$ 2,200.00	\$ 2,500 ⁶	\$
ACTE Region 2 Conference Sponsorship	\$ 100	\$ 250.00	\$ 250	\$
Miscellaneous	\$ 1,000	\$ 646.92	\$ 1,000	\$
Subtotal	\$ 5,820	\$ 6,629.72	\$ 7,250	\$
Officer Travel/ACTE Meeting Expenses				
ACTE Convention (Las Vegas)		\$ 2,015.55		
Region 2 Rep Travel (Las Vegas)		\$ 618.42		
Region 2 Conference (Bahamas)		\$ 1,553.42		
ACTE Nat'l. Pol. Seminar (D.C.)		\$ 635.00		
Subtotal	\$ 6,000⁵	\$ 4,822.39	\$ 6,000⁵	\$
Member Services				
Carl Perkins Assistantship	\$ 1,000	\$ 0	\$ 1,000	\$
Website	\$ 300	\$ 269.50	\$ 300	\$
Legislative Advocacy ³	\$ 750	\$ 0	\$ 750	\$
SOLD expenses	\$ 8,000	\$ 7,724.88	\$ 8,000	\$
Membership Promotion/Advertising ³	\$ 1,500	\$ 929.97	\$ 1,500	\$
Annual Conference (Awards)	\$ 500	\$ 0	\$ 500	\$
KDE Professional Development Programs ⁴	\$ 0	\$ 3,246.91	\$ 0	\$
Marketing Initiatives	---	---	\$ 1,000	\$
Subtotal	\$12,050	\$12,171.26	\$13,050	\$
Contingency³	\$ 1,180	\$ 901.00	\$ 300	\$
GRAND TOTAL	\$108,530	\$ 93,022.53	\$116,800	\$

¹Includes ACTE \$60 dues, to be collected by KACTE and forwarded to ACTE.

²Only payable if incentive reached, which calls for 800 membership threshold.

³At discretion of Board

⁴Includes contract with Department of Education for registration/expenses for PD Workshops.

⁵Officer travel is divided by number of applicable trips; with each traveler receiving equal payment per trip. Precedent provides support for all officers and ACTE Region 2 Rep. to ACTE Convention; President, President-Elect, Secretary, Treasurer and ACTE Region 2 Rep. to Region 2 Conference, and President, President-Elect and ACTE Region 2 Rep to NPS.

⁶Amount will be transferred from the Summer Program.

TO: KACTE Board

FROM: Mike Stone

SUBJECT: ***Executive Director's Report***
For the period Jan. 23-April 27, 2007

DATE: April 27, 2007

BOARD ATTENTION is directed to a potential crisis and conflict developing within ACTE, and I'm in the middle of it. As current president of the ACTE-National Executive Directors Association (NEDA), I represent my colleagues from all the ACTE-affiliated state associations at ACTE Board meetings. At the March 3-4 ACTE Board meeting, two actions were approved:

1. The Board voted to add a professional liability insurance member benefit for all ACTE members, and the amount of money each member would be asked to remit to ACTE during the next dues collection period would be \$85, comprised of \$60 in dues and \$25 for the insurance. This would not be an optional benefit. The Board was advised this was not a dues increase, and it had the authority to impose a comprehensive member benefit and commensurate fee.
2. The Board voted unanimously to seek an ACTE bylaw change at the 2007 Las Vegas convention to specifically vest all authority to set all ACTE dues with the ACTE Board of Directors. The current bylaws list the individual dues amount of \$60, and all previous ACTE dues increases were accomplished by amending the bylaws. This leads many, if not most, members to believe the dues-setting power rests with the Assembly of Delegates. Some argue this process is not specified or defined and is a process supported only by precedent. Some argue the current process is inefficient, does not permit the Board to take necessary action on a timely basis, and leaves the Board in an untenable situation in which it holds the association's fiduciary responsibility but not the power to fulfill the charge.

I voiced concern at the Board meeting the handling of the member benefit would appear to the average member to be dues increase – no matter how it was labeled by ACTE and its legal counsel. My comments were duly noted, but the Board proceeded with its action.

At the NEDA meeting on March 5, after I reported this action, there was an immediate reaction resulting in passage of a resolution requesting the ACTE Board rescind its action. I personally delivered the resolution, signed by about 20 executive directors, to ACTE officials. A couple weeks later, I received information the ACTE Board had tabled the imposition of the member benefit and would continue to seek a bylaw clarification vesting the ACTE Board with all dues-setting authority. I am to respond in writing to the ACTE notification on behalf of NEDA by April 30.

Although these are two separate issues, they are being combined in discussion within state associations. One issue is the process and responsibility for dues setting. The other is whether this particular member benefit should be universally imposed. **Discussion among and input by the KACTE Board on these issues is welcome.** I predict this bylaw amendment will be a controversial proposal before the ACTE AOD this December.

In a somewhat related action, I was named by ACTE President Bob Scarborough to chair a task force composed of two representatives from each ACTE region to develop an ACTE-State Association Statement of Understanding. It is hoped this will sort out the respective roles and responsibilities for each party in managing a successful relationship to serve members and support CTE. This should be an essential element in a mature partnership, and it is to the detriment of the association such a delineation of tasks never has been either adopted or widely practiced.

Executive Director's Report – 2

Despite the above controversy, Kentucky continues to benefit from its ACTE linkage. Although delayed, ACTE did send about April 1 a direct-mail membership solicitation to non-members working at area technology centers and at public high school CTE programs. All costs were borne by ACTE, and I have available a few extra joint-membership brochures, which were the centerpiece of the mail set. Kentucky's construction geometry and math-in-CTE projects were featured in an ACTE webcast. An article I submitted to *Techniques Magazine* on e-learning will be published in the next issue (copy of edit draft attached).

MEMBERSHIP CAN INCREASE as a result of the non-member mailing. To be fully successful, the mailing needs to be supported by personal contact to encourage and collect memberships. This is the task of the in-school network Dr. Sikora has been working to develop. Unfortunately, the mailing occurred too late to have an impact on the membership contest, which had a March 31 deadline. Kris will discuss issues with determining membership contest winners. It is noteworthy, due to the efforts of President Helphinstine, Dr. Sikora and others, as well as the Summer Program reduced member registration fee, there has been a membership increase achieved so far this year.

The membership increase adds to the foundation of future success being laid this year. Included in that foundation are the advocacy brochure developed by Legislative Liaison Edwards, Summer Program enhancements, and continuing efforts to support Career and Technical Student Organizations. These will help President-elect Mingus attain goals for the 2007-2008 association year, which she has excellently detailed in her strategic plan/program of work. Kris and I used current efforts and Cherie's goals to recommend a 2007-2008 budget. **It is this Board's responsibility to adopt the budget since the fiscal year begins July 1 and the next KACTE Board will not meet until September. An approved budget is necessary to continue operations.**

Further membership increases and enlisting support for 2007-2008 goal accomplishment can be a hallmark of the 2007 Summer Program. Kris will present a logistic and programmatic update. Organized efforts at registration, the Monday evening celebratory reception, the professional association meetings and events, and throughout the Summer Program can lead to a significant membership increase and can build momentum for more accomplishments on behalf of CTE and CTE professionals. **The KACTE Board should identify tasks and make assignments to ensure success.**

I provide logistic support for publicity and promotion, audio/visual and transportation, networking and partnership, and development of the Opening Session, which will feature keynote speaker Janie Walters and Kim Green, director of the National Association of CTE State Directors. I also negotiate and review contracts, which include completing arrangements for the 2010 and 2011 Summer Programs. They will continue the "all-under-one-roof" concept at the Galt House in Louisville.

CTSO SUPPORT continues to increase as a focus of KACTE and my work. Kris will update the Board on Student Organization Leadership Day. I assisted with contract negotiations, organization of the proclamation signing, scheduling of legislative visits, and conducting the CTSO State Officer Legislative Leadership Training on Monday, Feb. 12. We received positive feedback, some of which I will share at the Board meeting. February 13 was a great day for CTE in Frankfort. Students met with key legislative leaders, such as Senate President David Williams, and resolutions were passed in both houses of the Kentucky General Assembly recognizing CTE and CTSOs. In addition, ACTE Teacher-of-the-Year Leslie Watkins testified before the House Education Committee and was honored in a resolution passed by the Kentucky Senate.

I am continuing to meet with and contribute to the CTSO State Advisers. Meetings were held on Feb. 19 and April 20. I have created and written a first CTSO Newsletter – ***Preparing to Lead***, which is hoped will be produced twice a year. It will be delivered to legislators, elected officials and leaders of partner organizations with the intent of raising awareness of CTSOs and the accomplishment of CTSO members and CTE. It also will be available electronically for broader distribution and local use. Copies will be available for review at the meeting.

Executive Director's Report – 3

This year marked the first effort Kentucky made into creating awareness of entrepreneurship education. Entrepreneurship education is related to many aspects of CTE coursework and CTSO activity. The CTSO State Advisers have requested KACTE take the lead in developing entrepreneurship awareness activities associated with an annual Entrepreneurship Education Week. As this relates – both in content and in timing – with Career and Technical Education Month, **I am asking for KACTE Board discussion and input on this request.** I think this is an opportunity for KACTE to make a meaningful contribution in support of CTE and raise the association's visibility through product development and action.

Attached is the statewide media advisory written and distributed for Career and Technical Education Month and Entrepreneurship Education Week as well as the correspondence delivered to the Kentucky General Assembly.

The news release resulted in a 30-minute interview on Morehead State University public radio on March 19 where I was able to explain and promote CTE. Additional advocacy outreach activity included monitoring federal and state legislation, writing *Issues Updates* posted on the ACTE website, and congressional visits during the ACTE National Policy Seminar. Kentucky's congressional delegation supports CTE.

I chaired the Prepared Speech Contest at the SkillsUSA competition on April 3.

WHILE CONTINUING to support on-going membership and advocacy efforts, the focus of work now shifts more to preparation for the Summer Program and planning for the 2007-2008 association year.

E-Learning Applications for Career and Technical Education

By Michael R. Stone

An effective system of career and technical education (CTE) faces challenges in delivering high-quality instruction due to the sometimes large costs of programs, dispersed and rural locations of students and schools, and cultural and economic conditions in some areas. Traditional barriers to offering diverse or specialized instruction include lack of qualified faculty, lack of funding to implement new or in-demand instruction or classes, or insufficient number of students to justify a budgetary expenditure. E-learning provides an available and cost-effective opportunity to address student needs (eLearning.com). Schools can use e-learning options to enhance offerings to attract and serve more students and to address community needs for workforce preparation. E-learning options can add relevance to the overall learning experience because all students can experience real-world application of concepts and skills and can be better prepared for further education or a job. Also, for students at risk of dropping out, an otherwise unavailable learning opportunity can be the stimulus to excite the student and keep him or her in school. Further, e-learning is adaptable to varied learning styles and experiential instruction, two common needs of students concentrating in CTE programs.

Professions fed by graduates of CTE programs make up the foundation of the nation's economy. More than 60 percent of jobs will require an associate's degree or technical certificate (U.S. Bureau of the Census), and jobs requiring an associate degree will increase by 32 percent between 2000-2010, the largest increase of any educational category. Jobs requiring a postsecondary vocational award will increase by 16.2 percent (U.S. Bureau of Labor Statistics). Providing relevant courses with academic rigor ensures students an opportunity to attain a high living standard, and it promotes the economies of the local area, state and nation.

The growing movement to redesign America's high schools includes recognition of CTE as an integral component in providing meaningful educational opportunities for all students. E-learning, distance learning and virtual high school applications address these challenges, giving all areas and all students the opportunity to shape their educational attainment and career achievement (Smith, Clark and Blomeyer 2005). It is vital to engage all students in a program of study that embodies high academic content and prepares them for future work, college and lifelong education—all in the context of the changing realities of today's information society and global economic competition. E-learning is a tool to change the old high school model and can bring the full opportunity afforded by modern CTE courses to any student in any school in any area.

Developing CTE E-Learning Programs

Kentucky, among other states, offers online e-learning opportunities. While most high school online coursework in Kentucky and elsewhere focuses on Advanced Placement academic programs and other core academic content (Watson 2005), Kentucky is addressing the need for available and accessible CTE programs. CTE courses are offered by the Kentucky Virtual High School (KVHS), and more are being developed, including CTE courses integrating core academic content. These courses fulfill core academic graduation requirements while permitting students to gain understanding or insight into relevant application in their CTE area of concentration. Kentucky's system of Area Technology Centers (ATCs—state-run schools offering CTE-only courses often serving multiple high schools) is in the process of developing a Virtual Area Technology Center (VATC). In both cases, the goal is to enhance student learning opportunities. In Kentucky, e-learning most often follows two formats. One is supplemental support in a traditional classroom setting, providing a broader and deeper learning

Executive Director's Report – 5

environment for application in classrooms, labs or research; for remediation; or for accelerated learning. A second offers coursework to remote students for credit needed to fulfill a career major or graduation requirements.

According to officials with both KVHS and VATC, planning is essential to developing a good system. Planning not only sets the mission, goals and objectives of the program, but also identifies a delivery medium easily used by both teacher and students. Former Gov. Paul Patton spurred creation of KVHS. He wanted all schools to have the ability to offer all students the same quality of academic choices and student supports, both in curriculum and scheduling flexibility. The Kentucky Department of Education accepted the challenge and introduced the first KVHS classes in 2000. Ruby Stevens, Kentucky Department of Education branch manager for virtual learning, praises the state's leadership for careful planning, which included research of other online schools.

Terri DeYoung, Kentucky Department of Education program consultant and coordinator of KVHS academic and student services, remembers, "After the first year, without a national model, I was pleased with decisions of leadership." She also cites Kentucky's commitment to technology; every school in the state has the technology to implement KVHS. KVHS charges \$150 for a half-credit course and \$300 for a full-credit course; however, scholarship funds are available and some online courses made available through traditional, facilitated classes are tuition free. **In addition, KVHS charges \$100 for "credit recovery," which allows students to make up work to achieve full credit toward graduation.** All VATC courses are free to enrolled ATC students, and currently are not available outside the ATC.

Kentucky **Virtual High School** uses eCollege as its delivery medium. VATC uses Blackboard. Joe Morgan, Kentucky Office for Career and Technical Education program consultant for communications and technical education, says VATC began at the school level when a local ATC received a grant to use the Blackboard system. At the same time, the ATCs' state administration was considering establishing a virtual ATC. Without manpower or funding for full implementation, VATC was built on the experience of the grant recipient. Kentucky's state universities also use Blackboard for their e-learning programs. Morgan says a consortium of the state universities, the Kentucky Council on Postsecondary Education, KVHS and VATC are looking at adopting a common delivery medium for K-16 e-learning. There are several privately developed products available to deliver e-learning. Morgan used and recommended WCET EduTools' Web site, which allows side-by-side comparison of various selected products (<http://www.edutools.info/static.jsp?pj=8&page=HOME>). Kentucky's decision was driven by existing use of the Blackboard system at the university level, existing implementation by one local ATC, ease of use by students and teachers, and cost. Those considering e-learning may have other priorities to consider. The EduTools Web site facilitates comparison among more than 60 products. DeYoung says most of the differences among the systems now have dissolved.

Practical Applications

Morgan stresses the need for a system that is easy to use for both the student and teacher. Whether a course is developed internally or as part of a consortium, or purchased from a third party, a teacher will implement it and communicate with students. This can be as part of a traditional classroom structure enhanced by e-learning or a completely online class with students and teacher in different locations.

DeYoung says teachers remain the key ingredient in successful teaching, whether in a traditional classroom or online. "They have to make it a valuable learning experience for the students," she explains. Morgan warns of having adequate computer availability, access and connection speed. Kentucky is building the Kentucky Education Network (KEN) on Internet II for all public education entities in the state. Morgan says it even will have cameras built in for two-way visual communication.

Executive Director's Report – 6

DeYoung notes the process of developing a course is a lot more time and resource intensive than anticipated. But it has advantages in stimulating teacher preparation and effective delivery (Willis 1993).

The system should offer the ability to post announcements and assignments, manage discussion between students and teacher, and contain course documents. Currently, most VATC courses are used in a more traditional manner to enhance the classroom learning environment. Many CTE courses at some point require hands-on application of skills. For instance, Roc Moore, Harrodsburg, Ky., ATC automotive technology instructor, uses VATC courses, some of which he has developed and posted, to support his lectures. He follows a teaching method in which he provides information, shows the application, and then lets the students apply the skill in the automotive shop. VATC courses "increase my time with the kids in the shop," he says. Students still must work on a car to demonstrate mastery of a skill, such as brake repair. "In my shop, the slowest student would drive the course," he explains. "I wanted something for the advanced student to go at his own rate." The program also works for students who require remediation or additional study to grasp a point, and it helps students who may be embarrassed to ask a question in class. They can communicate with Moore via e-mail or look up an answer in the posted handouts or links. With all lessons posted online, students who are absent can access coursework from remote locations, complete assignments and obtain credit. Moore says the courses can take a considerable amount of time to set up, and must be reviewed for accuracy, but once in place, "it's such a positive tool, not only for students but for me, too."

VATC posts lesson plans accessible online in courses ranging from character building to architecture. They address CTE program areas of automotive, business, communication, computers, construction, cosmetology, health science technology, maintenance, manufacturing, marketing and transportation. Additional courses, such as computer programming, are entirely online for remote access.

KVHS relies on student needs, school requests, overall demand and an access assessment to determine what courses should be developed and offered, Stevens says. Once a course is targeted, DeYoung explains, KVHS determines whether it can be purchased from a third party, whether it already is available from a partner (such as Kentucky Educational Television or the coalition consisting of KVHS, Illinois Virtual High School, Colorado On-Line, Gwinnett County, Ga., or Rapid City, S.D.), or whether it must be developed in-state. If KVHS develops the course, a team of teachers is assembled to design the course to meet all state and national curriculum standards. A design consultant is hired to build the process into the software environment. The first two CTE courses offered by KVHS are Electronic Office, a business course, and Introduction to Health Science. These are two of the 65 KVHS course offerings. In spring 2006, KVHS enrollment was about 2,200 students.

The development of the Introduction to Health Science class offers insight into the process. With funding from a small grant, the Kentucky Department of Education Division of Career and Technical Education suggested development of health science courses. Students were identifying health science as a career major on their individual graduation plans but were not pursuing the major due to the lack of available courses and instructors. A team was assembled to create the class, and it was made available in 2005. In spring 2006, there were three separate groups taking the class. Also in development is a medical science class. KVHS is moving forward in developing interdisciplinary courses. The first will be construction geometry, which is being created by a team of CTE teachers and administrators, Kentucky Educational Television and KVHS.

Similar developments are taking place in other states. Faculty at Texas A&M University developed an online curriculum for agriscience students in poultry (Ermis, Dillingham, Edney and Marriott 2004). In business education, online education continues to grow and students from all walks of life are taking on-line courses. Students believe the courses are flexible and permit earlier graduation. The design and

Executive Director's Report – 7

implementation are critical in impacting student success in online courses (Wallace, Jubin and Walker). In Iowa, online secondary health science technology courses are well attended and successful (Burley-Hicks). Construction and manufacturing applications were cited in other areas facing challenges in teaching content, where logistics are a concern, when costs can be prohibitive, where equipment is limited, and when just-in-time learning is required (Fenrich 2005).

A Natural Process

Morgan sees use of e-learning as a natural process, whether as an enhancement to the traditional classroom or for remotely located students. "We're looking at a huge step, like moving from blackboards to marker boards to white boards. This is just one more move to uses of instructional technologies. We're going to see more and more uses of this. Students don't get information the way I did. They don't typically pick up a book to find information; they go to the computer, the cell phone, the PDA. Even textbook companies are shipping electronic resources with books. Even textbook companies are recognizing this transition is going on." Another barrier he sees is acceptance at the school level. There still is a traditional mind-set, and it takes time for decision makers to catch on. Students still must pass the courses, whether online, by proctored exams or a combination, but to John Hodge, Harrison County, Ky., ATC principal, providing online CTE courses are another tool and another opportunity to help students. "People do things when we make it comfortable for them to do it," says Hodge. "The hardest part is getting instructional staff to use the product; to integrate instructional materials in the classroom. It's a high learning curve. Where do you get time to develop competence and confidence? As they build success, other teachers will get a handle on it. A teacher has to be able to see the advantage of time savings in the long term, but it takes time in the short term."

Michael R. Stone is the executive director of the Kentucky Association for Career and Technical Education. He can be contacted at kmstone@mis.net.

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Executive Director's Report – 8

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For Immediate Release

February 9, 2007

For more information contact:

Michael R. Stone, Executive Director
Kentucky Association for Career and Technical Education (KACTE)
502/223-1823; kmstone@mis.net

(NOTE: Many Career and Technical Education programs welcome tours during Career and Technical Education Month. Please advise whether KACTE can be of assistance.)

***Schools, Students Celebrate Career and Technical
and Entrepreneurship Education Month in February***

February is **Career and Technical and Entrepreneurship Education Month**. The 2007 theme for Career and Technical Education Month is ***Career Tech: Today an Education; Tomorrow a Career***, as declared in a proclamation to be signed by Gov. Ernie Fletcher on Tuesday, Feb. 13, before officers of Kentucky's Career and Technical Student Organizations. Career and Technical Education Month will culminate with Entrepreneurship Education Week, Feb. 24-March 3.

Once, Career and Technical Education (then known as vocational education) was not considered a higher level educational pursuit. Those days are over. Once, Career and Technical Education students were not prepared for postsecondary education. Those days are over. Once, Career and Technical Education was not thought an integral part of Kentucky's economic development strategy. Those days are over. According to U.S. Assistant Secretary of Education for Adult and Vocational Education Troy Justesen, 97 percent of all high school students take at least one Career and Technical Education class. Total enrollment in Kentucky's middle school, secondary and postsecondary Career and Technical Education programs exceeds 200,000.

Career and Technical Education programs strive to integrate higher level math, science and English competencies into instruction. More programs each year qualify to fulfill academic math and science credit. Career and Technical Education concentrators (students completing three or more courses in a single program area) are increasing their CATS assessment scores at a higher percentage than the entire student population (10.7 percent versus 8.5 percent). Kentucky TECH Area Technology Centers received the nation's first systemwide accreditation by the Southern Association of Colleges and Schools. Kentucky Community and Technical College System enrollment sets a new record each year.

THE REALIZATION implemented by Career and Technical Education professionals is students must be prepared for work **AND** college. The best jobs require some level of postsecondary education, but most jobs – many paying up to twice average wage – require a skill certificate or associates degree. These represent more than 60 percent of all jobs; the jobs that are the foundation of the economy in computer, health, business, manufacturing, agriculture and construction sectors. The state's infrastructure depends on these jobs.

Executive Director's Report – 10

And the state's future economic growth depends on a qualified workforce and a functional and efficient infrastructure. Governor Fletcher's goal of *Get Competitive: Kentucky*, cannot be realized without a skilled workforce to fill potential jobs. The first question business asks when starting, relocating or expanding is whether it can obtain the productive workforce necessary to make a profit. Kentucky's General Assembly also recognized the vital importance of Career and Technical Education in the *2003 Legislative Research Commission Report #315*. It called for increased funding for the programs.

Career and Technical Education benefits all students. Not only is the education and training for two-thirds of all jobs obtained through Career and Technical Education, but also studies indicate the jobs have higher earning potential and stability. Career and Technical Education provides students with skills and experiences to spur entrepreneurial activities. Entrepreneurship Education seeks to prepare students to be responsible, enterprising individuals who become entrepreneurs or entrepreneurial thinkers contributing to economic development and sustainable communities. Like Career and Technical Education, Entrepreneurial Education offers real-life learning experiences where they have an opportunity to take risks, manage the results, and learn from outcomes.

ACTIVITIES SCHEDULED during Career and Technical Education Month include open houses and awards celebrations in many high school, Area Technology Center, and community and technical college Career and Technical Education programs. The Kentucky Association for Career and Technical Education (KACTE) sponsors **Student Organization Leadership Day**, which gives Kentucky Career and Technical Student Organizations (CTSOs) an opportunity to participate in a civics learning program in Frankfort on Feb. 13. More than 900 are registered to attend.

A 90-minute video – **Entrepreneurship Week: Kentucky Students Launch Businesses** – will be telecast to all Kentucky high schools via KET3. Produced by the Center for Rural Development, Kentucky Highlands Investment Corporation, Eastern Kentucky University and Berea College, the video will be telecast Feb. 26 (4 p.m. EST, 3 p.m. CST), Feb. 27 (4 p.m. EST, 3 p.m. CST), and Feb. 28 (1 p.m. EST, noon CST). It will feature young entrepreneurs sharing their experiences in starting and running businesses.

The state's Career and Technical Education Student Organization offer leadership opportunities and let students apply learning situations to real-world work environments. The student organizations are DECA, an association of marketing students; Family, Career and Community Leaders of America (FCCLA); FFA, an association of agriculture students; Future Business Leaders Association (FBLA) for secondary students; HOSA, an association of health science students; Phi Beta Lambda (PBL), an association of postsecondary business students; SkillsUSA, an association of trade and industrial craft students; and Technology Student Association (TSA). More than 40,000 CTSO members improve their personal development and specific skills in areas of study such as marketing, nutrition and caregiving, farming, business, health, trade and industry, computers and technology.

KACTE IS A professional association of more than 600 Kentucky Career and Technical Education professionals. Its programs provide professional development opportunities for members and other teachers and administrators in the state, as well as support Career and Technical Education Student Organization activities.

Executive Director's Report – 11

For more information on Career and Technical Education Month, Entrepreneurship Education Week, Career and Technical Education Student Organizations, or Career and Technical Education programs, please contact KACTE at 502-223-1823, or by e-mail at kmstone@mis.net. KACTE's website is www.kacteonline.org, and it contains more information on the association and a link to the national Association for Career and Technical Education with which KACTE is affiliated.

Career and Technical Education Student Organizations and Career and Technical Education students in general welcome visitors to witness learning programs in action. Please contact your local high school, area technology center, or technical or community college.

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Executive Director's Report – 12

February 7, 2007

The Honorable Name
District X
Kentucky House of Representatives/Senate

Dear Representative/Senator Name:

Education in Kentucky is evolving, and as detailed in the enclosed brochure, Career and Technical Education (CTE) is at the forefront of this transformation. The best examples of the improvement and value of CTE programs are the achieving students who are members of Career and Technical Student Organizations (CTSOs).

More than 900 CTSO members will participate in the 2007 Student Organization Leadership Day (SOLD) program in Frankfort on Tuesday, February 13. **Some of them may schedule appointments with their members of the General Assembly.** All of them – and the more than 40,000 CTSO members in Kentucky unable to attend the SOLD program – are thankful for your support. The CTSOs are DECA (Distributive Education Clubs of America), FBLA (Future Business Leaders of America), FCCLA (Family, Career and Community Leaders of America), FFA (agriculture), HOSA (health sciences), SkillsUSA (industrial education), and TSA (Technology Students Association).

Once, Career and Technical Education (then known as vocational education) was not considered a higher level educational pursuit. Those days are over. Once, Career and Technical Education students were not prepared for postsecondary education. Those days are over. Once, Career and Technical Education was not thought an integral part of Kentucky's economic development strategy. Those days are over.

Career and Technical Education programs strive to integrate higher level math, science and English competencies into instruction. More programs each year qualify to fulfill academic math and science credit. Career and Technical Education concentrators (students completing three or more courses in a single program area) increased their CATS assessment scores at a higher percentage than the entire student population. Kentucky TECH Area Technology Centers are being recognized with the nation's first systemwide accreditation by the Southern Association of Colleges and Schools. Kentucky Community and Technical College System enrollment sets a new record each year.

The realization implemented by Career and Technical Education professionals is students must be prepared for work **AND** college. The best jobs require some level of postsecondary education, but most jobs – many paying at up to twice average wage – require a skill certificate or associates degree. These represent more than 60 percent of all jobs; the jobs that are the foundation of the economy in computer, health, business, manufacturing, agriculture and construction sectors. The state's infrastructure depends on these jobs.

The Kentucky Association for Career and Technical Education (KACTE) organizes the SOLD program to provide CTSO members with a civics learning opportunity. KACTE believes education, particularly at the high school level, is transforming into a new model of advanced, experiential learning – the true embodiment of Career and Technical Education – not merely reforming. CTE high school graduates will be prepared for postsecondary education and careers.

The new CTE is vital for Kentucky's future. KACTE requests and appreciates your support. Please advise whether we can provide more information or answer any questions.

Sincerely,

Michael R. Stone
Executive Director

ACTE Region 2 Representative Report

Sarah Raikes

Kentucky Representative Region II ACTE

Date: Friday, April 27 2007

Facts, Findings, Key Information

I attended the National Policy Seminar March 5-7 in Washington DC. KACTE members visited the offices of Senator Bunning, Senator McConnell, Representative Rogers, Representative Chandler, Representative Lewis, Representative Yarmuth, Representative Davis and Representative Whitfield. Overall the visits were very positive and we believe the support for Career and Technical Education is very strong.

During this meeting, I also attended the Region II Policy Committee Meeting. Major Points of interest included:

- For international members dues will be decreased to \$60.
- ACTE passed the professional liability insurance of \$1 million. There will be \$25 added a year to dues.
- The ACTE board wants to defer setting dues from the membership to the board, this was a major issue discussed in the directors meeting.
- Special needs section have been below in members for 2 years.
- Toyota is contributing a large amount of money to ACTE.
- Future conventions will be 2007- Las Vegas, NV, 2008 Charlotte, NC, 2009, Nashville, TN and 2010 Las Vegas, NV

Region II meeting in the Bahamas was discussed at length.

- States need to send \$250 seed money to Foster.
- Need to contribute a \$50 auction item (discussion about taking a picture and then shipping to winner)
- The Region II conference will be held October 11-14 at the Super Club Breezes Bahamas October 11-14. Hotel Reservations were to be made by March 31, 2007. They had to be faxed with a copy of the front and back of your credit card. Single rate was \$165, double was \$230, quad was \$315 a night, this includes food. Registration for the conference is due September 13.

Agriculture Vice President Report

KVATA APRIL REPORT

Kenny Brammell
KVATA President

The KVATA is still in the process of finalizing plans for the upcoming teacher conference in July.

At the present time we will have a final new teacher workshop on Sunday evening. This is the conclusion of the program for the teachers finishing their first year, and the beginning of the teachers hired for the upcoming year.

The KVATA officers will provide supper for the group on Sunday evening and promote the joining of our professional organizations at this time. We will have our applications with us, and encourage the new teachers and the 1st year teachers to fill out the applications and return to us at that time. We will offer deferred payment options until their checks start coming so that finances are not an issue to the new teachers.

The group as a whole is looking forward to Tuesday of the conference as this is when we have a day of industry tours scheduled in the Louisville area to better make the teachers aware of what the industry is requiring in order for our students to compete in the market place. A panel discussion is planned after the tours to answer the questions for the group that they may not have an opportunity to ask during the tour.

Our awards banquet is planned for Tuesday night to honor the recipients of the awards of service and various areas. We had 6 applicants this year for the NAAE outstanding teacher award. At this time the other areas are not completed and I do not know the numbers for those areas.

Leeann Daughtery, from Butler county will begin her term as KVATA President in July, and will be serving on the board in the upcoming year.

Family and Consumer Sciences Vice President Report

KACTE Board Report

Marilyn Edwards-Bailey

April 27, 2007

Family and Consumer Sciences

March 20-22, 2007 Galt House Hotel, Louisville, KY

Scored skill standards assessments – March 26-27, 2007

FCCLA State Meeting – 1200 attendees – Working on Leadership Dynamics and Career Choices for all CTE Teachers

Hospitality Services and Principles courses will be developed and aligned by summer conference.

KACTE-Special Needs Vice President Report

From: Lynn Baldwin
KACTE-SNP information

We have produced two newsletters this year.

We are also offering three scholarships to deserving students who are going into career and technical programs after high school (one of which is given to a returning student).

We are offering three awards to outstanding teachers and the supporters of our education in the career and technical programs. (teacher, direct supporter and indirect supporter).

We will be turning over the gavel to a new president at the state conference in July. The president elect is Mark Sims of Harrison County Area Technology Center.

Teacher Educator Vice President Report

From: Doris Sikora

KACTE POSITION: Vice President for Teacher Educator

Date: April 12, 2007

Facts, Findings and Key Information:

- Teacher educators from each prospective discipline attended CTSO's State Conferences.
- Concerns with Perkins Funding
- Working on Dual Credit's for FCS and Ag high school students
- Working with Tech Prep program to work on seamless transitions from high school to post secondary ed

Trade and Industrial Vice President Report

Wayne King
Liaison Report

Highlights of Activity Impacting Career and Technical Education
Since 1/23/06 Report

SkillsUSA was a huge success! Hard work has paid off to benefit students with \$966,000 was raised for scholarships and awards.

AAA Ford skills hands-on portion is May 10-11, 2007.

The revised program assessment document is available on the website. We recommend that teachers and principals take summer training to be familiar with the revised document. Watch the program assessment website for dates and locations.

On June 20-21 construction/geometry interdisciplinary course training will be held in Lexington at Bluegrass Technical Collage.

Home Builders Association of Kentucky sponsored four students to attend the International Builder's Show held during the month of February in Orlando, Florida. Home Builders is also working on developing a construction program certification.

Technology Education Vice President Report

FROM: Kay Turner, Muhlenberg South High School

KACTE BOARD POSITION: Technology Education

SUBJECT: Technology Education News

DATE: 04/09/07

PERIOD COVERED IN REPORT: January 23, 2007 to present

Facts, Findings, Key Information:

The March 3, 2007 Regional Competition at Murray State University was attended by an estimated 130 students from the counties of Butler, Caldwell, Calloway, Daviess, Graves, Henderson, Hopkins, Lyon, Marshall, McCracken, Muhlenberg, and Trigg.

The February 23, 2007 Regional Competition at Eastern Kentucky University on February 23, 2007 was attended by an estimated 120 students.

Western Kentucky University did not host a regional competition this year.

The Regional Competition at Morehead State University was attended by an estimated 250 students this year.

The Kentucky TSA competition at the Executive West in Louisville on March 29-31 was attended by an estimated 600 students.

KOSSA Skills Standards test were scored March 26 and 27th at the Executive Inn in Louisville

Events, Upcoming Items, Special Events:

April 19, 2007

WKTEA Meeting hosted by Lance Blue at Daviess Co. High School. Dinner at 6 at Moonlight Restaurant and meeting at the school at 7:00 Thursday night, the 19th. This will be the final WKTEA meeting of the 06-07 year. Regional Tech Ed teachers are encouraged to attend in order to discuss the trends in curricula and how to best assist each other as a membership. Plans for next year tentatively addressed and a new president-elect will be chosen.

Week of May 7, 2007

KOSSA Skills Standard test scores will be released.

Career and Technical Education Instructors Staff Exchange (The exchange must occur prior to the end of July, 2007)

The application goes to: Karla Tipton, Office of Career and Technical Education, 500 Mero Street, Frankfort, 40601, and is due April 20, 2007

Technology Education Vice President Report – 2

June 11-15, 2007

2007 Energy Conference for Educators (KY Energy Tour). Info at www.need.org.

June 14&15, 2007

KOSSA item analysis will take place at the Executive West, Louisville

June 24-28, 2007

2007 National TSA Conference

The Gaylord Opryland Resort & Convention Center, Nashville, TN

July 22-25, 2007

2007 Annual Career and Technical Education Summer Program, Louisville.

Legislative Liaison Report

From Jim Edwards
Office of Career and Technical Education

2007 "short" Session

Nearly 800 bills were filed and considered;

Bills affecting Career and Technical Education, included:

- SR 100 Regarding the commemoration of Career and Technical Education Week, which passed by voice vote
- SJR 125 Plan for utilization of career and technical education programs and facilities
- Several bills were filed to increase teacher pay and fund higher education projects.

Unfortunately, disagreement over details (especially the prospect of moving from a defined benefit system to a defined contribution system for new state hires) of the proposed \$800 million retirement systems bailout brought the session to gridlock in its closing days.

A special session may be called, principally to hash-out the retirement system measures.

Perkins Assistanceship Committee Report

FROM: Elaine Terry

KACTE BOARD POSITION: Carl D Perkins Assistanceship

SUBJECT: April Board Report

DATE: April 10, 2007

Facts, Findings, Key Information:

1. Letter and nomination forms have been sent to all vocational-technical secondary and post-secondary schools.
2. Follow-up reminder emails have been sent.
3. Nominations are due to the committee by April 15, 2007.

Recommendations:

1. Committee will send recommendation for award recipients to the April 27, 2007 board meeting.

Liaison Report

Division of Career & Technical Educators

April 27, 2007

Submitted by: Donnalie Stratton

Building for Success is a major theme of this report as much time and effort has gone into the annual meeting of various Career and Technical Student Organizations (CTSOs) this spring. Success can be measured through student achievement in competitive events and other student achievements as skill assessments.

INITIATIVES and ACCOUNTABILITY BRANCH

KOSSA

March 26/27, the KOSSA Scenario Scoring Session was held in Louisville. Teachers, industry partners and state staff were involved in scoring student written responses to over 10,000 Kentucky Occupational Skill Standards Assessments. Other components of the assessments will be scanned, scored and results reported by May 7, 2007.

June 14/15 are dates for KOSSA Item Analysis Session. This is an opportunity to review current year assessments and how items performed statistically on the assessments. In addition to reviewing assessment items, teachers will be involved in the development of new items as needed.

Upcoming- This summer and fall we will begin development of Kentucky Occupational Skill Standards in seven areas – agribusiness, accounting and finance, business management, automotive, auto body, CAD, and information technology. There continues to be growing interest in the development of new KOSSA areas to meet the needs of students pursuing the wide range of career majors offered in Kentucky Career and Technical Education programs.

Perkins Accountability

Carl Perkins Audits and technical assistance has been conducting during March and April to districts who have not met 3 Perkins Performance Measures for three consecutive years.

TEDS

Schools imported their second semester data into TEDS by March 15th and are ordering certificates to give to their students who will be completing the requirements of their Career Major/Program this year. Finalization and cleanup of data in TEDS is to be completed by June 30, 2007.

HSTW

Fifteen Area Technology Centers or locally operated Career Centers have joined the newly recognized, *Career Technology Centers That Work* initiative. This network targets key practices and conditions designed for career centers similar to those used in the High Schools That Work initiative. The career centers will attend a New Site Development Workshop and the national SREB workshop in June/July. In addition, 15 high schools have committed to become a part of the *Enhanced Design* for HSTW in order to further implement the HSTW model of school improvement.

PROGRAMS BRANCH

Agriculture

The Agricultural Education Program remains busy as the school year nears a close. Work is underway on a new Agriscience Teaching Manual, which will be rolled out at Summer Conference. An upgrade to our online assessment tool is planned for the 2007-2008 school year. A “train the trainer” session for this upgrade will be held in late July and teachers across the state will be trained in early fall.

Plans are well underway for the 78th State FFA Convention, which will be held June 5-7, 2007 at the Galt House Hotel and Suites. Over 2,000 members, advisors, and sponsors are expected at the Convention. Finally, another record setting year is expected at the Kentucky FFA Leadership Training Center in Hardinsburg.

Summer Conference plans continue to be finalized. A large emphasis will be on Perkins Accountability. Themes include: working with Special Populations; Preparing Students for High Skill, High Wage, High Demand Careers in Agriculture; Integrating Science core content into the Agricultural Education curriculum; Technical Writing in Ag. Ed; etc.

The Ag Ed State Staff Consultants have recently completed a Data Analysis project, looking at the CTE School Profiles for all high schools with Ag Ed Programs. One of the highlights is that in 72 schools with Ag Ed programs, the Agriculture Concentrators exceeded the school or state average score for “Proficient/Distinguished Percentage” in at least one core content area.

Business and Marketing

FBLA State Conference is planned for May 8-10 at Executive West in Louisville. The revisions of the Program of Studies for Business are scheduled to be on KDE website by May first.

Professional development workshops for new Accounting curriculum are planned for June and July. Further information will be forthcoming as dates and locations are finalized. Plans are being made for the development of two new skill standards in Business Management and Accountability.

Family and Consumer Sciences

FCCLA State Meeting was held March 20-22, 2007 at Galt House Hotels in Louisville with 1200 in attendance.

Teachers and staff participated in the scoring of scenario for skill standards assessment on March 26-27 in Louisville.

Specialized Hospitality Services and Principles of Hospitality courses are being developed and aligned with core content and will be available by summer conference.

Health

Health Science was selected as one of several Career Pathways Projects to complete this year. This project includes representatives from KDE, OCTE, KCTCS, and Business and Industry. The work will involve alignment of course titles, courses content, credit, etc. among each agency.

Karen Smith, Health Sciences teacher from Shelby County ATC, will assume the position of health science consultant on May 1 within the Division of Career and Technical Education. She fills the vacancy left by Diane Sharp who is now Branch manager for Initiatives and Accountability within the Division.

DCTE Liaison Report – 3

Information Technology

A new Program Consultant, Carol Frakes, is expected to begin work on May 1, 2007 as the Information Technology Consultant for high school IT programs. She will also serve as the CTE Division's Interdisciplinary Course Consultant.

Marketing

DECA State Conference was held March 11-13, 2007 in Louisville with approximately 900 students in attendance. Plans are being made to participate in the National DECA Conference scheduled for April 27-May 2nd in Orlando, Florida.

Mark ED Conclave is scheduled for June 28-30 in Nashville, Tennessee.

Pathway to Careers

Staff has been reviewing data pertaining to care academics and Practical Living/Vocational Studies for schools offering Pathway to Careers Programs. Results of reviews are to be used to identify progress being made in students achievement from apprentice to proficient and distinguished.

Plans are being formalized for the Summer program and continuation of school visits. Staff continues to assist CTSOs in judging competitive events, notebook projects and assisting with election of officers.

Announcements

Two curriculum projects, Leadership Dynamics and Career Choices, are being developed by a committee of teachers and will be ready for distribution at the Summer Program. Leadership Dynamics is designed as a semester course and can be used in grades 9-12; however most schools will offer the course in 10th-12th grades. Staff members working with this committee are Reeca Carver, Matt Chaliff and Donnalie Stratton.

Career Choices is a course being designed by teachers for middle schools and is closely allied to concepts found in the Vocational Studies Core Content and the Individual Learning Plan. Staff consultants to the Career Choices committee are Nancy Graham, Donnalie Stratton and Debbie Tankersley.

KACTE BOARD REPORT

**Education Cabinet
Department for Workforce Investment
Office of Career and Technical Education
April 27, 2007
By Dale Winkler**

Executive Director Announces Retirement

Mr. David Billingsley, Executive Director of the Office of Career and Technical Education, has announced his retirement effective April 30, 2007. Mr. Billingsley has served as Executive Director since February 2006. When announcing his intention to retire to the OCTE staff, Mr. Billingsley stated, "One of the best experiences of my 29 years in education has been during the last 14 months. I am more of a believer in CTE than ever before as a result of my present position. I appreciate what you do each day to help make the world a better place. There is no other occupation as noble as yours. You have the answer to educating our students because you make it relevant."

State Plan Advisory Committee

Between November 2006 and February 2007 an advisory committee consisting of secondary and postsecondary teachers, administrators, counselors, business and industry representatives, economic development professionals, and parents meet several times to assist in the development of a one-year transition plan as required by the Carl D. Perkins Act of 2006. The transition plan must be presented to the Office of Vocational and Adult Education (OVAE) by May 7, 2007. A five year plan will be submitted in 2008.

New Teacher Institute/Two Day Follow-up

There will be a New Teacher Institute Five-Day session for all new teachers June 11-15, 2007 in Frankfort. The New Teacher Institute is designed specifically for those individuals new to the field of education. It is a collaborative effort among the faculties of the regional universities, OCTE staff, and KDE consultants to assist new teachers in gaining the knowledge and skills needed to be successful in the classroom. A Two Day Follow-up for those teachers that have previously completed the NTI 5-Day workshop will be held April 26-27, 2007 at Rough River State Resort Park.

2007 Kentucky Career & Technical Leadership Academy

Twelve individuals were selected to participate in the 2007 Leadership Academy. This group met February 26-27 in Frankfort. During the two day meeting the participants were introduced to CTE leaders from the Office of Career and Technical Education and the Kentucky Department of Education. They also learned a lot about the history of the Perkins legislation and the current Perkins IV Act. Mr. Michael Brustein was the main presenter concerning the Perkins legislation. Participants were also presented information about Distance Learning opportunities in Kentucky.

OCTE Liaison Report –2

Technical Upgrade Training

There are 63 workshops being offered for Technical Upgrade Training this year. The deadline for registration was March 30 but registration forms are still coming in. At this time we have approximately 900 people registered for the workshops. Most of the workshops will be held in the central part of the state and a few will be online.

Relevant Instruction for Students

A Request for Proposal (RFP) was recently made available to all CTE programs to provide opportunities for academic and CTE teachers to work collaboratively to identify academics embedded in the CTE curriculum. The academic and CTE teachers will work together to develop three lesson plans that are based upon the applied academics in CTE programs. Teachers from the schools selected to receive federal funds through this project will meet this summer in Frankfort for a professional development activity to learn how to identify the embedded academics. Federal Programs Branch Manager Bettie Tipton is in charge of the project.

School-To-Careers

School-To-Careers Coordinator Karla Tipton has reported that 15 School-To-Careers Grants, ranging from \$10,000 - \$32,000, have been funded for the 2007-08 school year. There were 24 grants submitted.

Career and Technical Student Organizations

The Kentucky State HOSA Leadership Conference was held in Louisville at the Executive West Hotel from March 7-10, 2007. It was the largest Kentucky State HOSA Conference to date with 886 members, advisors, and guests in attendance. Representing Kentucky at the National Leadership Conference in Orlando, Florida, June 20-23, 2007, will be those students that placed first, second, or third in the competitive events at the state conference.

The Kentucky State SkillsUSA Conference was held in Louisville at the Executive West Hotel from April 2-5, 2007. There were 863 members, advisors, and guests in attendance. First place winners at the state conference will attend the 43rd annual National Leadership and Skills Conference in Kansas City, Missouri, June 26-29, 2007.

National Tech Prep Conference

The 2007 National Tech Prep Network Conference will be held October 10-13 in Louisville. This will be the first time that Kentucky has hosted the national conference. Anyone associated with career and technical education in Kentucky is encouraged to attend this conference. Information about the annual conference can be found by visiting the www.ntpn.info.