

KACTE Annual Business Meeting

Galt House Hotels– Louisville

Monday, July 23, 2007

Call to Order: The meeting was called to order by President Helphinstine at 11:45 a.m. at the Galt House Hotels in Louisville. President Helphinstine thanked all of the officers for their dedication and hard work.

Stewardship Report – President Helphinstine thanked everyone who was involved with the KACTE membership challenge, the improvements to the KACTE website (special thanks to Mike & Kris Stone), and to the members for continuing to help with our membership growth.

Region II Report: Sarah Raikes informed everyone that the Region II Conference will be held in the Bahamas on October 10 – 14, the ACTE Conference will be held in Las Vegas on December 13 – 15. In March 2008, the Policy Seminar will be held in Arlington, VA.

Committee Reports – There were none.

Constitution and Bylaws – Mike McMillen announced that there are not any constitution and bylaws changes at this time.

Resolutions – Donnalie Stratton announced the resolutions that are listed in the conference program (printed in full below).

Resolution 1: Donnalie Stratton made a motion to accept this resolution; seconded by Dr. Doris Sikora. Motion passed.

Resolution 2: Donnalie Stratton made a motion to accept this resolution; seconded by Dr. Rita Davis. Motion passed.

Resolution 3: Donnalie Stratton made a motion to accept this resolution; seconded by Dr. Sheree Koppel. Motion passed.

Election of Officers – Mary Kleber, Nominations Committee Chair, announced the slate of officers. The slate is as follows:

- ✓ Cherie Mingus – President
- ✓ Dr. Ahmed Sabie – President Elect
- ✓ Valerie Wolfe – Treasurer
- ✓ Janel Doyle – Secretary
- ✓ Sarah Raikes – ACTE Region II Representative Elect

There was a motion to accept the slate of officers. An installation of the officers was conducted.

New President's Remarks - Cherie Mingus thanked her colleagues and family for their support. Her upcoming goals are to promote new membership, work on public policies, and to enhance the public's perception of KACTE.

Cherie Mingus presented Larry Helphinstine with an appreciation gift. Dr. Helphinstine presented the board members along with Mike and Kris Stone a token of his appreciation.

Adjournment: The meeting was adjourned at 12:15 p.m.

Electronically signed by,

Janel C. Doyle

Janel C. Doyle, KACTE Secretary

Resolution 1

Assisting Members in Meeting Accountability Standards

WHEREAS, The Carl D. Perkins Career and Technical Education Improvement Act of 2006 requires that state and local education agencies assess the effectiveness of activities in achieving statewide progress in career and technical education; and

WHEREAS, the alignment of career and technical education curriculum with academic standards is encouraged as a means of achieving student success on the Commonwealth Accountability Testing System (CATS); and

WHEREAS, business and industry forums have revealed the need for schools to develop challenging academic and technical standards that assist students in the preparation of high skill, high wage, or high demand occupations;

THEREFORE, BE IT RESOLVED that the Kentucky Association for Career and Technical Education utilize information from the follow-up study of career and technical education students to determine how their transition to high skill, high wage, or high demand occupations could have been made more easily; and

BE IT FURTHER RESOLVED that KACTE, using printed and electronic publications, distribute to its membership the data of the follow-up study to be used in the revision of curriculum, development of new programs, and reporting of accountability measures.

Resolution 2

Guidance and Counseling: Connecting with Career and Technical Education

WHEREAS, counseling and career and technical education have commonalities which are to support the academic, career and personal/social development of students. Another connection between counseling and career and technical education is that both programs help in preparing students for success in postsecondary education and their chosen careers; and

WHEREAS, there is a need for counselors and other school personnel to understand the relationship academic concepts of reading, mathematics, science and the soft skills have in the curriculum for career and technical education; and

WHEREAS, anecdotal data indicates that students who have an academic and career focus, have opportunities for career exploration, have access to labor market information, and are actively involved in career planning and declare a major have higher graduation rates than non-concentrators; and

WHEREAS, since one in six workers will change jobs in any given year, the Individual Learning Plan is a tool counselors can use to assist students and parents on a continuous basis in the career planning and advising process. This process entails three major phases consisting of career awareness, exploration, and career preparation; and

WHEREAS, the Perkins Act of 2006 provides opportunities for funds to be used for guidance and counseling which includes linkages to future education and training opportunities for students and parents;

THEREFORE, BE IT RESOLVED that the Kentucky Association for Career and Technical Education explore opportunities for collaborating with the Kentucky School Counselor's Association and the Kentucky Counseling Association in providing professional development relating to career counseling, future economic trends and job opportunities in Kentucky; and

BE IT FURTHER RESOLVED that the Kentucky Association of Career and Technical Education through its legislative agenda for FY2008 include a request for funds to support the employment of guidance personnel to provide supportive services to students enrolled in Career and Technical Education programs in Kentucky; and

BE IT FURTHER RESOLVED that KACTE develop a position paper for the FY2008 legislative committee's use which delineates the connections between CTE and counseling and the role both programs have in preparing students for postsecondary education and future career fields.

Resolution 3

Image Building – Understanding Career and Technical Education Programs

WHEREAS, Business and industry representatives have indicated that prospective employees of high demand, high wage, and high skill occupations require technical training; and

WHEREAS, career and technical education programs have the potential to prepare students for these high demand, high wage and high skill occupations; and

WHEREAS, there is a need to improve the understanding of career and technical education programs and services and the need for articulation and collaboration at the secondary and postsecondary levels; and

WHEREAS, current legislation requires the integration of academics and work-based learning opportunities in all career and technical education programs; and

WHEREAS, career and technical education teachers need examples of programs that integrate academics, have developed articulation agreements between secondary and postsecondary levels, and provide work-based learning opportunities;

THEREFORE, BE IT RESOLVED that the Kentucky Association for Career and Technical Education (KACTE) develop virtual tours of model career and technical education programs on its web site; and

BE IT FURTHER RESOLVED that KACTE partner with KET, Electric Cooperatives, and other service agencies to provide public service announcements about the benefits of career and technical education.